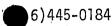
## COMMISSION ON TEACHER CREDENTIALING

1020 O STREET SACRAMENTO 95814



February 8, 1983



82-8316

T0:

Deans and Directors of Teacher Education Programs

at Institutions of Higher Education

FROM:

John F. Brown, Executive Secretary

SUBJECT:

Category B, Multiple/Single Subjects Program Requirements, Part of the Manual for Developing, Evaluating, and Approving Professional

Preparation Programs for Multiple/Single Subject Credentials

At the February Commission meeting, the following was adopted:

Amend Category B, Multiple/Single Subjects Professional Preparation Program Competencies (as related to Reading Competencies).

## Item

## Competency

- 2.23. The candidate shall demonstrate ability to stimulate pupils' interest in reading; to be sensitive to factors that may affect the pupils' progress in reading English, including linguistic and dialectal differences of the family, peers, or region; as a model reader and communicator with a knowledge of how teacher expectations affect pupil learning and reading.
- 2.24. Demonstration of an understanding of ethnic, socioeconomic, and dialectal differences which may delay the <u>pupils' normal</u> reading progress <u>in English</u>.

Please substitute the above guidelines for Category B, Multiple Subjects and/or Single Subjects Credential Preparation and Emphasis Program, if one is approved. If there are any questions, please call or write Anthony Salamanca of my staff at (916) 322-2638.